

Master of Laws (LL.M.)

(One-Year, Full Time Program)

PROGRAM CURRICULUM

Specialization 6: Legal Pedagogy and Research

Trimester-I

S.No.	Course Code	Course Name	Periods			Credits
			L	T	P	
1	LLM F101	Comparative Public Law	3	0	0	3
2	LLM F102	Law and Justice in a Globalized World	3	0	0	3
3	-	Elective-I	2	0	0	2
Total Credits			8	0	0	8
Total Periods			8			

S.No.	Course Code	Course Name	Periods			Credits
			L	T	P	
1	LLM F201	Research Methods and Legal Writing	3	0	0	3
2	LLM P202	Law and Development	2	0	0	2
3	-	Elective-II	2	0	0	2
Total Credits			7	0	0	7
Total Periods			7			

Trimester-III

S.No.	Course Code	Course Name	Periods			Credits
			L	T	P	
1	LLM P301	Science Technology and Law	2	0	0	2
2	LLM P302	Law, Religion and Culture	2	0	0	2
3	LLM P303	Education Law	2	0	0	2
4	LLM P304	Dissertation	-	-	-	3
Total Credits			6	0	0	9
Total Periods			6			

Total Credits (Trimester I-III): 24

S.No.	Course Code	List of Electives	Periods			Credits
			L	T	P	
Elective-I (Select any one paper)						
1	LLM P103E1	Idea of Justice and Justice Education	2	0	0	2
2	LLM P103E2	Educational Psychology and Adult Learning	2	0	0	2
Elective-II (Select any one paper)						
1	LLM P203E1	Legal Clinics and Clinical Methodology	2	0	0	2
2	LLM P203E2	Legal Profession and Social Justice	2	0	0	2



Nurturing Knowledge. Empowering Minds.

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PROGRAM SYLLABI

Course: COMPARATIVE PUBLIC LAW			Trimester: I
Course Code: LLM F101	L T P	3 0 0	Credits: 3

Objective: To impart knowledge and understanding about the Constitution and its relationship with statehood, territoriality and citizenship, and compare Indian Government with other similar Governments like in England, USA and Canada.

SYLLABUS

Comparative Law and Public Law **6**

Public law as distinct from private law, Comparative law applied to public law, Concept of a Constitution and its relationship with statehood, Territoriality and citizenship.

Constitution and the Making of States **10**

Concept of State, Framing of constitution of USA, Australia and India, Recent constitutional developments in India, USA and UK, Amendment of Constitutions: flexibility and continuity as aspects of constitutionalism with special reference to provisions of UK, Canada, India and Australia.

Organs of Government **10**

Executive, Legislative and Judiciary, Privileges of Executive and Legislature, Independence of judiciary in USA, India and UK, Judicial Review, Public Interest Litigation.

Federalism **10**

Federalism: concept, nature and meaning, Quasi-federalism, Co-operative federalism, Protecting constitutional rights through the political process in India, USA and UK, Separation of Powers, Sarkaria Commission Report and Moily Commission Report.

Text Books

1. Singh, M. P.; *V.N Shukla's Constitution of India*; Eastern Book Company
2. Finer, S.E.; *Comparative Government*; Penguin Books

Reference Books

1. Barendt, E.M.; *An Introduction to Constitutional Law*; Oxford University Press
2. Cane, Peter; *Administrative Law*; Oxford University Press
3. Jain, M.P.; *Indian Constitutional Law*; LexisNexis
4. Loughlin, Martin; *The Idea of Public Law*; Oxford University Press

Select Case Laws

1. Asif Hameed v. State of J&K [AIR 1989 SC 1899]
2. State of Rajasthan v. Union of India [AIR 1978 SC 1361]
3. Keshavanand Bharati v. State of Kerala [(1976) 2 SCR 347]
4. Pandit M.S.M. Sharma v. Sri Krishna Sinha [AIR 1959 SC 395]

Note: The above list is illustrative and not exhaustive. The updated case laws will be discussed.

Course: LAW AND JUSTICE IN A GLOBALIZED WORLD			Trimester: I
Course Code: LLM F102	L T P	3 0 0	Credits: 3

Objective: To impart knowledge and understanding about the role that law plays in the contemporary Indian society, and its development in the context of globalized world.

SYLLABUS

Law and Social Change 6

Law as an instrument of social change, Law as the product of traditions and culture, Secularism and its dimensions, Freedom of religion, Non-discrimination on the basis of religion, Religious minorities and the law.

Role of Language, Regionalism in the Society 10

Language and Religion, Non-discrimination on the ground of caste, acceptance of caste, Protective discrimination: reservation for scheduled castes, schedule tribes and backward classes, statutory commissions, and statutory provisions, Regionalism and the law: residence and business, and impermissibility of state or regional barriers, Reservations and merits and demerits.

Law Related to Weaker Sections 6

Women and the law: crimes against women, gender injustice and its various forms, Women's Commission, Empowerment of women: constitutional and other legal provisions, Children and marginalized sections of the society the law: child labour, sexual exploitation, adoption and related problems, and child education and other related problems.

Need for Reforms in Global Context 14

Modernization of social institutions through law, Reform of family law, Agrarian reform, Industrial reform, Public Private Partnership model, Environmental protection, Criminal law: plea bargaining, Civil law: confrontation, consensus, mediation and conciliation (ADR), Lok-Adalats, Prison reforms, Judicial Reforms, Decentralization and local self-government.

Text Books

1. Baxi, Upendra; *The Crisis of the Indian Legal System*; Vikas Publishing House
2. Basu, Durga Das; *Introduction to the Constitution of India*; LexisNexis

Reference Books

1. Meagher, Robert F.; *Law and Social Change: Indo-American Reflections*; N.M. Tripathi
2. Galanter, Marc; *Law and Society in Modern India*; Oxford University Press
3. Lingat, Robert; *The Classical Law of India*; Oxford University Press
4. The Reports of Law Commission of India

Select Case Laws

1. Aruna Roy v. Union of India [(2002) 7 SCC 368]

IMS Unison University

2. Geeta Hariharan v. Reserve Bank of India [AIR 1999 SC 1149]
3. Vishakha v. State of Rajasthan [AIR 1997 SC 3011]
4. Bodhisatva Gautam v. Subhra Chakravarty [1996 (1) SCC 490]
5. M.C. Mehta v. State of Tamil Nadu [(1996) 6 SCC 756]
6. Delhi Domestic Working Women Forum v. Union of India [(1995) 1 SCC 14]
7. S.R. Bommai v. Union of India [(1994) 3 S.C.C. 1]
8. Bijoe Emmanuel v. State of Kerala [AIR 1987 SC 748]

Note: The above list is illustrative and not exhaustive. The updated case laws will be discussed.

Course:	IDEA OF JUSTICE AND JUSTICE EDUCATION			Trimester: I
Course Code: LLM P103E1	L T P	2 0 0	Credits: 2	

Objective: To impart knowledge about general principles of justice and its connection with the legal world.

SYLLABUS

Justice as a Concept **6**

Evolution of Justice as a concept, Meaning, Nature and Scope of justice in different legal system.

Theories of Justice **6**

Rawl's theory of justice, Nozick's theory of justice, Amartya Sen on justice.

Relationship Between Law and Justice **6**

Relation between Law and Justice: Equivalence Theory, Dependency theory, The independence of justice theory, Concept of social justice in India, Gandhian philosophy, Marxism, other contemporary issues.

Justice Education and Other Related Issues **6**

Court orientations, Court watching, Mock Trials and Simulations, Judge's Lawyer's and Sheriff's Sessions, Career and Personal Planning, Justice as a concern for every vulnerable group under international regime, Justice through Public Interest Litigation.

Text Books

1. Marx, Karl; *Critique of the Gotha Program*; Progress Publishers
2. Sehgal, B.P Singh; *Law, Judiciary and Justice in India*; Deep and Deep Publication

Reference Books

1. Nozick, Robert; *Distributive Justice in Anarchy, State, and Utopia*; Basic Books
2. Pierik, Roland and Werner, Wouter; *Cosmopolitanism in Context: Perspectives from International Law and Political Theory*; Cambridge University Press
3. Rawls, John; *A Theory of Justice*; Harvard University Press
4. Sen, Amartya; *Inequality Re-examined*; Harvard University Press
5. McCaslin, Wanda D.; *Justice as Healing: Indigenous ways*; Living Justice Press

Course:	EDUCATIONAL PSYCHOLOGY AND ADULT LEARNING		Trimester: I
Course Code: LLM P103E2	L T P	2 0 0	Credits: 2

Objective: To impart knowledge about the basic facets of educational psychology, the role of education as an agency of individual's growth as well as the relevancy of adult education in contemporary curriculum.

SYLLABUS

Introduction **6**

Methods of Studying Behavior: Introspection, Observation and Experimental method. Growth and Development Meaning, stages; Mental, Emotional and Social Development during: childhood, adolescence.

Learning and Factors Affecting Learning **6**

Concept, Characteristics, Learning process, Learning curve, Theories of learning: trial and error, classical conditioning, Transfer of learning: concept, types and educational implications, Attention, Perception and motivation.

Concept of Adult Learning **6**

Essential philosophic traditions and their bearing on Adult, Different types of Adult education, Role of Adult Education, History and development of Education, Right to Education Act.

Social Perspective and Role of Judiciary **6**

Text Books

1. Agarwal, J.C.; *Basic Ideas in Educational Psychology*; Shipra publications
2. Chandra, S.S; *Indian Educational Development, Problems and Trends*, Kanishka Publishers

Reference Books

1. Aggarwal, J. C.; *Essentials of Educational Psychology*; Shipra Publishers
2. Fransis, Brown J.; *Educational Sociology*; Prentice-Hall of India
3. Knowles, Malcolm S.; *The Modern Practice of Adult Education: From Pedagogy to Andragogy*; The Adult Education Company
4. Santrock, John W; *Educational Psychology*; Irwin Professional Publishers
5. Franck, Thomas M.; *Comparative Constitutional Process: Cases and Materials*; Sweet and Maxwell Publication

Course: RESEARCH METHODS AND LEGAL WRITING			Trimester: II
Course Code: LLM F201	L T P	3 0 0	Credits: 3

Objective: To impart knowledge and understanding about the process of conducting socio-legal research, organizing seminars, publication of law journals, and holding legal aid clinics.

SYLLABUS

Introduction 8

Law and society: mutual relationship and interaction, Meaning of research, Objectives of legal research, Types of research, Nature and scope of socio-legal research, Factors affecting legal research, Inter-disciplinary research, Common law and Civil law systems, Legal writing and its significance.

Legal Research and Methodology 10

Sources of information, Identification and formulation of a research problem, Review of literature, Formulation of hypothesis, Research design, Methods of legal research: doctrinal and non-doctrinal research, Preparation of synopsis, Rules of interpretation.

Research Techniques 10

Data collection: tools and techniques, Sampling procedure, Survey and case study method, Scaling and Content Analysis, Use of Questionnaires, Schedule and Interview, Legal material, Interpretation and Analyzing Data, Statistical tools.

Legal Writing and Para-legal Activities 8

Report/Article writing, Citation methodology, Book review and case comments, Organization of seminars, Publication of journals, Clinical legal education: legal aid, legal literacy camp, legal survey, and law reforms.

Text Books

1. Agrawal, S.K; *Legal Education in India*; Eastern Book House
2. *Legal Research and Methodology*; Indian Law Institute

Reference Books

1. Pauline, V.; *Scientific Social Survey and Research*; Prentice-Hall of India
2. Menon, Madhava N.R.; *A Handbook of Clinical Legal Education*; Tata McGraw Hill
3. William, J.Goode; *Methods in Social Research*; Tata McGraw Hill
4. *Journal on Research Methodology*; Indian Law Institute
5. *Index to Indian and Foreign Legal Articles*; National Law University, Delhi

Course: LAW AND DEVELOPMENT			Trimester: II
Course Code: LLM P202	L T P	2 0 0	Credits: 2

Objective: To impart knowledge and understanding of issues relating to inter relationship of law and developmental policies and legislations. To sensitize and develop critical and analytical understanding of linkage of legal regulation of developmental process.

SYLLABUS

Introduction **6**

Constitutional mandate for development and democratic decentralization, International trends of legal processes ensuring development and distribution of power, Survey of major legislative efforts made towards promotion of developmental jurisprudence, Role of education: primary, secondary and higher education in promoting developmental goals, Policy decisions and legitimate expectations.

Developmental Models **6**

Institutional infrastructure and development, Revitalization growth and competitiveness, Study of human development issues, Public Private Partnership model.

Governance and Development **6**

Environment and development: analytical and critical study of constitutional provisions ensuring decentralization of power, Legal framework at State level: panchayat raj institution, Law and practice.

Emerging Trends **6**

Study of specific areas such as role of intellectual property in development, Corporate Governance, Need for labour reforms, Reforms in taxation, Role of public opinion, Public participation and civil society in promoting effective decentralization of power.

Text Books

1. Jadhav, N., Ranjan, Rajiv and Hajra, Sujan; *Re-emerging India: A Global Perspective*; ICFAI University Press
2. Bhatt, P. Ishwara; *Law and Social Transformation*; Eastern Book Company

Course:	LEGAL CLINIC AND CLINICAL METHODOLOGY		Semester: II
Course Code: LLM P203E1	L T P	2 0 0	Credits: 2

Objective: To impart knowledge about general principles of law Legal education and their contemporary significance.

SYLLABUS

Introduction to the Law Clinic **6**

Introduction to individual client representation in the context of civil litigation, Lawyer- client communication, Pre-trial and trial advocacy.

Clinical Legal Education **6**

Alternative context and strategies for effective advocacy: Varying approaches, Lawyering values and justice: evaluation and final reflection.

History of Clinical Legal Education **6**

Birth of the modern law school and the first wave of clinical legal education, Maturing of the modern law school and the second wave of clinical legal education, Social Justice dimension of clinical legal education.

Role of Clinical Studies in the Law School **6**

Defining and refining the role of clinical studies in the law school curriculum, Current trends of clinical legal education in India, USA and Australia.

Text Books

1. Menon; N.R. Madhava; *Reflections on Legal and Judicial Education*; Universal Publication
2. ILI publications on clinical legal education

Course:	LEGAL PROFESSION AND SOCIAL JUSTICE	Trimester:	II
Course Code:	LLM P203E2	L T P	2 0 0
		Credits:	2

Objective: To impart knowledge about legal profession from a social justice perspective and also to create awareness and understanding role of legal profession in promoting social justice.

SYLLABUS

Law as Instrument of Social Control **6**

Notions of social control, Instrumentalities of social control: religion, education and law, Incentives to compliance: Bentham's conception of relevance of the law to social expectations, Varieties of sanctions, Legal administration as an aspect of social control.

Legal Profession and Ethics **6**

Bar Bench and Academia, Relationship between Legal education and Legal profession, Legal profession in India: Issues, Challenges and recent trends.

Social Justice **6**

Necessity, Origin and relevance Constitutional philosophy of social justice, Obstacles and impediments in realization of social justice.

Contribution of Legal Profession in Enlivening Social Justice **6**

Access to justice and Legal Aid: Role of law school, Legal-Aid clinics, *Pro bono* lawyering, Legal Services Authorities, Continuing legal education.

Text Books

1. Sathe, S.P; *Access to Legal Education and the Legal Profession in India*; LexisNexis
2. Sharma, S.K; *Legal Profession in India, Sociology of Law and Legal Profession: A Study of Relations between Lawyers and their Clients*; Rawat Publications

Reference Books

1. Trubek, Louise G; *Educating for Justice around the World: Legal Education, Legal Practice and the Community*; Ashgate Publishing Company
2. Menon Madhava; *Legal Education for Professional Responsibility: An Appraisal of the New Pattern, Legal Education in India Status and Problems*; Bar Council of India Trust
3. Agrawal, S; *Legal Education in India*; West Publishing Company

Course:	SCIENCE, TECHNOLOGY AND LAW		Trimester:	III	
Course Code:	LLM P301	L T P	2 0 0	Credits:	2

Objective: To impart knowledge about inter-relationship of Law, Science and Technology and their contemporary significance in global context.

SYLLABUS

Introduction **8**

An overview of the interactions between law, science, and technology: A comparison and contrast of the objectives, norms, and culture of science, technology and the law, Potential tensions and problems when law and science interact, Advantages for law.

Technology and recent advancements **7**

Computers and regulation on internet, Microsoft litigation, Biotechnology, Space technology, Role of national and international orders, Privacy concerns created by new technologies, and recent intellectual property, Electric vehicles.

Science and recent advancements **5**

Nuclear Technology laws and Petroleum laws, Role of science in litigating causation in toxic torts, New Reproductive technology including cloning and surrogacy, Medical experiments and testings on human and animal.

Scientific Evidences **4**

Provisions of scientific evidences, Narco analysis, Polygraphy and other similar techniques.

Acts and Statutes (As Amended)

1. The Petroleum Act, 1934
2. The Information Technology Act, 2000

Text Books

1. Katju, Markandey; *Law in the Scientific Era: The Theory of Dynamic Positivism*; Universal Publication
2. Reece, Helen; *Law and Science: Current Legal Issues*; Oxford University Press

Reference Books

1. Grubb, Philip W; *Patents for Chemicals, Pharmaceuticals and Biotechnology: Fundamentals of Global Law, Practice and Strategy*; Oxford University Press
2. Zinia, John; *World of Science and the Rule of Law*; Oxford University Press

Course: LAW, RELIGION AND CULTURE			Trimester: III
Course Code: LLM P302	L T P	2 0 0	Credits: 2

Objective: To impart knowledge as well as an understanding about the multifarious nature of culture and religion in the Indian society in relation to the legal and Constitutional system of India. Basically, this course seeks to sensitize students about the existing nexus between law, religion and culture.

SYLLABUS

Introduction **6**

Law: concept and significance, Religion: role and significance, Culture: forms and contribution, Effect of culture and tradition on law, Law as an instrument of social change.

Relationship between Law, Religion and Culture **6**

Relationship between religion, culture and law, Religion as a tool of unity and diversity, Right to Freedom of Religion and legal reforms on secular lines, Status of languages in India: recognized and official languages, Status of marginalized communities in India, Constitutional guarantees to linguistic minorities.

Law, Diversities and Contemporary Social Problems **6**

Fundamentalism, Communalism and Terrorism, Secularism, Formation of Linguistic states, Constitutional policies on language, Marginalized communities and protective discrimination and affirmative action policies, Role of the Constitution in preserving unity, Judicial trends.

Alternative Approaches **6**

Jurisprudence of Sarvodaya and the role of Mahatma Gandhi, Role of Vinobha Bhave and Jayaprakash Narayan, Socialist thought on law and justice, Indian Marxist critiques on law and justice, Alternate social movements, Alternative dispute resolution, Lok Adalats and contemporary movements.

Text Books

1. Galanter, Marc; *Law and Society in Modern India*; Oxford University Press
2. Lingat, Robert; *The Classical Law of India*; Oxford University Press

Reference Books

1. Baxi, Upendra; *The Crisis of the Indian Legal System*; Vikas Publishing House
2. Basu, Durga Das; *Introduction to the Constitution of India*; LexisNexis
3. Bhandari, M.K.; *Basic Structure of Indian Constitution: A Critical Reconsideration*; Deep and Deep Publication
4. Robinson, Rowena; *Sociology of Religion in India*; Sage Publications
5. Bhat, Ishwara; *Law and Social Transformation*; Eastern Book Company
6. Tripathi; *Law and Social Change: Indo-American Reflections*; Indian Law Institute

Course: EDUCATION LAW			Trimester: III
Course Code: LLM P303	L T P	2 0 0	Credits: 2

Objective: To impart knowledge about factors which are responsible for present education system in India and its development and to develop understanding of educational challenges in contemporary global context.

SYLLABUS

Introduction 6

Education: concept, policy and planning, Education and development, Responsibility of State to provide education, Comparative study of India, USA, and United Kingdom.

Statutory Provisions 6

Constitutional provisions, Right to education and role of Judiciary.

Higher Education 6

Higher education in India, Rights of individual to establish and maintain the educational institutions, Affirmative action policy in higher education, UGC, AICTE, NCTE and BCI: powers, functions and roles.

Contemporary challenges and Development in Educational Laws 6

New technologies, Cyber laws, Information technology laws, Globalization and education, Cross border trade in education.

Acts and Statutes (As Amended)

1. The Constitution of India
2. The Right to Education Act, 2009
3. The University Grant Commission Act, 1956
4. The Advocates Act, 1961
5. The Reports of Yash Pal Committee on Higher Education
6. The Report of Kothari Commission Report

Text Book

1. Aggarwal, Om Prakash; *Cases on the Law of the Constitution of India*; Metropolitan Book Company

Reference Books

1. Lalwani, S.J.; *Export of Higher Education*; JNVU publication
2. Austin, Granville; *The Indian Constitution: Cornerstone of a Nation*; Oxford University Press

Course: DISSERTATION			Trimester: III
Course Code: LLM P304	L T P	- - -	Credit: 3

Objective: To give in-depth knowledge of research and familiarize the students about all aspects of research, and develop art and skill of writing legal research papers.

SYLLABUS

Each student is required to prepare a dissertation so assigned in any area of Law under the supervision of concerned faculty. The objective of dissertation is to enable the student to acquire in-depth knowledge of the subject of his/her choice. It needs to be research based and should aim towards creating new knowledge in an area of law.